

Curriculum Vitae
Lindsay Bell Weixler
352 Stern Hall
Tulane University
New Orleans, LA 70118
lweixler@tulane.edu

EDUCATION

University of Michigan, Ann Arbor, MI
Ph.D., Developmental Psychology, 2012
M.A., Statistics, 2012

Newcomb College, Tulane University, New Orleans, LA
B.S., Psychology, *summa cum laude*, 2005

PROFESSIONAL APPOINTMENTS

Tulane University, New Orleans, LA

2022 – present Research Assistant Professor, Department of Psychology
2022 – present Nonresident Research Fellow, Education Research Alliance for New Orleans
2019 – present Co-Director, New Orleans Collaborative for Early Childhood Research
2019 – 2021 Research Assistant Professor, Department of Economics
2016 – 2021 Associate Director of Research, Education Research Alliance for New Orleans
2014 – 2016 Senior Research Fellow, Education Research Alliance for New Orleans

U.S. Department of Education, Washington, DC

2012 – 2014 Presidential Management Fellow, Office of Planning, Evaluation and Policy Development

University of Michigan, Ann Arbor, MI

2009 – 2011 Statistical Consultant, Department of Psychology
2008 – 2011 Graduate Student Instructor, Department of Psychology and Institute for Social Research

Teach For America, New Orleans, LA

2005 – 2007 Classroom Teacher, Mathematics and Social Studies

GRANTS AND FELLOWSHIPS

Robert Wood Johnson Foundation, Equity-Focused Policy Research (\$150,000). “Examining Eligibility Barriers at the State and Local Levels in Louisiana that Impact Low-Income Children’s Access to Child-Support Programs,” October 15, 2021 – April 14, 2023. Co-PI (Teresa Falgoust, PI).

Robert Wood Johnson Foundation, Equity-Focused Policy Research (\$250,000). “Increasing Early Education Access through Parent Application Support,” Jan. 1, 2020 – Dec. 31, 2022, PI.

Institute of Education Sciences, Researcher-Practitioner Partnerships in Education Research (\$399,988). “The New Orleans Early Education Research Alliance,” July 1, 2019 – Dec. 31, 2022, PI.

Spencer Foundation and National Academy of Education, Postdoctoral Fellowship (\$70,000). “The Impact of Centralized Enrollment and Public Quality Ratings on Disadvantaged Families’ Access to High-Quality Early Childhood Education” September 1, 2017 – August 31, 2019.

University of Michigan Rackham Pre-Doctoral Fellowship (\$28,200). “The Growth of Executive Function in Children: Contributions of Schooling and Culture,” 2011-2012.

University of Michigan Small Scale Project Grant (\$14,996) and Joint Agreement Grant (\$10,000). “The Growth of Executive Function in Children: Contributions of Schooling and Culture,” 2010-2011. Co-PI with F. Morrison.

AWARDS AND HONORS

National Academy of Education/Spencer Foundation Postdoctoral Fellow, 2017
Emerging Education Policy Scholar, Fordham & American Enterprise Institutes, 2016
Presidential Management Fellow, U.S. Department of Education, 2012-2014
Rackham Pre-Doctoral Fellow, Rackham Graduate School, University of Michigan, 2011-2012
Honorable Mention, Graduate Research Fellowship, National Science Foundation, 2009
Rosa Cahn Hartman Prize for Psychology, Department of Psychology, Tulane University, 2005
Phi Beta Kappa, Tulane University, 2005
Distinguished Scholars' Award, Tulane University, 2001-2005

PEER-REVIEWED PUBLICATIONS

* denotes student or pre-doctoral co-author

- Valant, J., & **Weixler, L. B.** (forthcoming). Information and school choice: The effects of providing information to early childhood and K-12 applicants. *Educational Evaluation and Policy Analysis*.
- Morrison F. J., Grammer, J., **Weixler, L. B.**, & Kim, M. (forthcoming). Growth of self-regulation in the transition to school. In L. Verhoeven (Ed.), *Advances in Research on Reading Comprehension*.
- Weixler, L. B.**, Valant, J., Bassok, D., *Doromal, J. B., & *Gerry, A. (2020). Helping parents navigate the early childhood enrollment process: Experimental evidence from New Orleans. *Educational Evaluation and Policy Analysis*. <https://doi.org/10.3102/0162373720922237>
- Weixler, L. B.**, Lincove, J. L., & *Gerry, A. (2019). The provision of public pre-k in the absence of centralized school management. *American Educational Research Journal*, 56(6), 2439-2473. <https://doi.org/10.3102/0002831219845623>
- *Lewis, E. A. & **Weixler, L. B.** (2019). Associations between fine motor and mathematics instruction and kindergarten mathematics achievement. *Early Education and Development*, 30(5), 678-693. [10.1080/10409289.2019.1579612](https://doi.org/10.1080/10409289.2019.1579612)
- Weixler, L. B.**, Harris, D. H., & Barrett, N. (2018). Teachers' perspectives on the learning and work environments under the New Orleans school reforms. *Educational Researcher*, 47(8), 502-515.
- Ponitz, C. C., Brock, L. L., Murrah, W., **Bell, L. H.**, Worzalla, S. L., Grissmer, D., & Morrison, F. J. (2012). Fine motor skills and executive function both contribute to kindergarten achievement. *Child Development*, 83(4), 1229-1244.
- Ruscher, J. B., Wallace, D. L., Walker, K. M., & **Bell, L. H.** (2010). Constructive feedback in cross-race interactions. *Group Processes & Intergroup Relations*, 13(5), 603-619.

REPORTS AND POLICY BRIEFS

- *Gerry, A., *Balfe, C., & **Weixler, L. B.** (2020). *White and higher income students are more likely to benefit from OneApp's half-mile admissions priority*. Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/white-and-higher-income-students-are-more-likely-to-benefit-from-oneapps-half-mile-admissions-priority>
- Valant, J., & **Weixler, L. B.** (2020). *Does information about high-performing and close-to-home schools affect families' choices on the OneApp?* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/does-information-about-high-performing-and-close-to-home-schools-affect-families-choices-on-the-oneapp>
- *Gerry, A., & **Weixler, L. B.** (2020). *Do students perceive their teachers and schools more positively when more of their teachers look like them?* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/do-students-perceive-their-teachers-and-schools-more-positively-when-more-of-their-teachers-look-like-them>

- *Gerry, A. **Weixler, L. B.**, Valant, J., Bassok, D., & *Doromal, J. B. (2020). *Increasing access to Head Start through text messages*. Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/increasing-access-to-head-start-through-text-messages>
- Weixler, L. B.**, Harris, D. H., & *Gerry, A. (2020). *Voices of New Orleans youth: What do the city's young people think about their schools and communities?* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/voices-of-new-orleans-youth-what-do-the-citys-young-people-think-about-their-schools-and-communities>
- Weixler, L. B.**, Valant, J., Bassok, D., *Doromal, J. B., & *Gerry, A. (2019). *Can text messages help families applying for early childhood education programs?* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/can-text-messages-help-families-applying-for-early-childhood-education-programs>
- Weixler, L. B.**, Lincove, J. A., & *Gerry, A. (2017). *How have New Orleans' charter-based school reforms affected pre-kindergarten?* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/how-have-new-orleans-charter-based-school-reforms-affected-pre-kindergarten>
- Weixler, L. B.**, Harris, D. H., & Barrett, N. (2017). *Teachers' perspectives on learning and work environments under the New Orleans school reforms*. Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/teachers-perspectives-on-learning-and-work-environments-under-the-new-orleans-school-reforms>
- Weixler, L. B.**, Barrett, N., Harris, D. H., & Jennings, J. (2017). *Did the New Orleans School Reforms Increase Segregation?* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/did-the-new-orleans-school-reforms-increase-segregation>

SELECTED CONFERENCE PRESENTATIONS

- Weixler, L. B.**, Lincove, J. A., & Valant, J. (2022, November). *Effects of winning an early childhood program lottery on kindergarten enrollment*. Paper submitted for presentation at the annual fall research conference of the Association for Public Policy Analysis and Management, Washington, DC.
- Weixler, L. B.**, Valant, J., & Gerry, A. (2022, September). *Effects of proactive support for applications to public early childhood education programs*. Paper submitted for presentation at the annual conference of the Society for Research on Educational Effectiveness, Arlington, VA.
- Weixler, L. B.**, Gerry, A., Carr, O., Balfe, C., & Sattin-Bajaj, C. (2022, March). *Navigating the kindergarten application in an all-choice district*. Paper presented at the annual fall research conference of the Association for Public Policy Analysis and Management, Austin, TX.
- Carr, O., Gerry, A., & **Weixler, L. B.** (2022, March). *How did COVID-19 affect parents' experiences with the New Orleans school choice process?* Paper presented at the annual fall research conference of the Association for Public Policy Analysis and Management, Austin, TX.
- Weixler, L. B.**, Valant, J., & Lincove, J. (2021, October). *Using the OneApp to Evaluate Early Childhood Education Programs in New Orleans*. Paper presented at the invited meeting "Lottery-Based Evaluations of Early Education Programs: Identifying Opportunities and Solving Challenges" (virtual).
- Weixler, L. B.**, Valant, J., Gerry, A., & Doromal, J. B. (2021, September). *The Effect of Early Childhood Application Support on Elementary School Applications and Enrollment*. Paper presented at the annual conference of the Society for Research on Educational Effectiveness (virtual).

- Weixler, L. B.,** Lincove, J. A., & Valant, J. (2020, November). *Using the New Orleans early childhood education lottery to design causal impact studies*. Paper presented at the annual fall research conference of the Association for Public Policy Analysis and Management (virtual).
- Weixler, L. B.,** Larsen, M., & Balfe, C. (2020, November). *Effects of public quality ratings on parents' early childhood program preferences*. Paper presented at the annual fall research conference of the Association for Public Policy Analysis and Management (virtual).
- Valant, J., & **Weixler, L. B.** (2020, November). *Informing families about their highest-performing or closest-to-home options: Experimental evidence from New Orleans*. Paper presented at the annual fall research conference of the Association for Public Policy Analysis and Management (virtual).
- Weixler, L. B.,** Valant, J., Bassok, D., *Doromal, J. B., & Gerry, A. (2019, July). *Information and school choice: Experimental evidence from New Orleans*. Paper presented at the annual international conference of the Association for Public Policy Analysis and Management, Barcelona, Spain.
- Weixler, L. B.,** Valant, J., Bassok, D., *Doromal, J. B., & Gerry, A. (2019, July). *Helping parents navigate the early childhood enrollment process: Experimental evidence from New Orleans*. Paper presented at the Annual Forum of the National Network of Research-Practice Partnerships, Boston, MA.
- Weixler, L. B.,** Bassok, D., Valant, J., *Doromal, J. B., & Gerry, A. (2019, March). *The effect of personalized text-message support on completed applications for and enrollment in early childhood education*. Paper presented at the annual conference of the Society for Research on Educational Effectiveness, Washington, DC.
- Weixler, L. B.,** Bassok, D., Valant, J., *Doromal, J. B., & Gerry, A. (2018, Nov.). *Can supportive text messages help parents navigate a complex application process for early education programs? Experimental evidence from New Orleans*. Paper presented at the annual fall research conference of the Association for Public Policy Analysis and Management, Washington, DC.
- Weixler, L. B.** (2017, July). *Engaging the community through a practice-oriented research conference*. Paper presented at the Annual Forum of the National Network of Research-Practice Partnerships, Nashville, TN.
- *Lewis, E. A. & **Weixler, L. B.** (2017, May). *Instructional predictors of kindergarten mathematics achievement in the U.S. and China*. Poster presented at the annual convention of the Association for Psychological Science, Boston, MA.
- Weixler, L. B.** (2017, March). Convening stakeholders to address research and data limitations in early childhood education. In P. Arce-Trigatti (Moderator), *Effectively engaging practitioners: Strategies to expand the toolkit from three research-practice partnerships*. Panel presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- Baker, C. N. & **Weixler, L. B.** (2016, May). *Examining organizational correlates of student, teacher, and school outcomes in post-Katrina New Orleans schools*. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Weixler, L. B.,** Lincove, J. L., & *Gerry, A. (2016, March). *The provision of public pre-k in the absence of centralized school management*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver, CO.
- Weixler, L. B.,** Barrett, N., Jennings, J., Zimmer, R., & Harris, D. H. (2015, February). *Examining the distribution of students when choice is the primary means of student enrollment: the case of New Orleans*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, DC.

PROFESSIONAL MEMBERSHIPS

Association for Public Policy Analysis and Management
National Network of Education Research-Practice Partnerships
- *Chair, Early Childhood Education Subnetwork*
Society for Research on Educational Effectiveness

JOURNAL, CONFERENCE, AND GRANT REVIEWS

American Educational Research Journal
Child Development
Early Education and Development
Educational Evaluation and Policy Analysis
Society for Research on Educational Effectiveness
Spencer Foundation